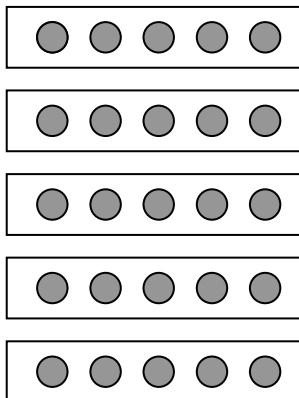
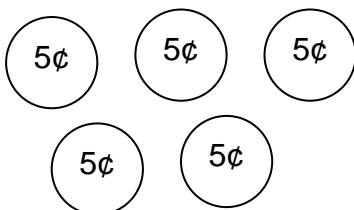


K-2 examples:

- *There are many ways to count including skip counting.*
- *Our number system of ones, tens, and hundreds helps us know whether we have some, many and very many.*
- *If I make lots of groups of 2 of something, I will get an even number of things.*
- *If a number has a 5 in the ones column, I will land on it if I count by 5s.*
- *If there are 10 all together, the partner number for 3 will not be a small number like 3 is.*
- *I can see 25 in 3 different ways:*
 - *25 is 2 groups of 10 and 5 left over → this shows the tens*
 - *25 is 5 groups of 5 → this shows the fives*
 - *25 is 12 groups of 2 and one left over – this shows it is an odd number.*
- *Our number system of ones, tens, and hundreds helps us know whether we have some, many and very many.*
- *7 and 3 are partner numbers for 10.*
- *7 is 2 more than 5 and 3 is 2 less than 5.*
- *Two fourths is half of an orange.*



$5 + 5 + 5 + 5 + 5 = 25$, added five times = $5 \times 5 = 25$



$5¢ + 5¢ + 5¢ + 5¢ + 5¢ = 25¢$, 5 five-cent coins = $5 \times 5¢ = 25¢$